

**Kidz World's  
Church at Home  
'THE MAIN EVENT' – I Can Worship Jesus!**

**FUN TIME: Gifts To Jesus**

**INSTRUCTIONS:** Have your children write down or draw something special they like about themselves, whether silly or serious. Then, put this piece of paper in a small box and wrap it like a gift or place it in a gift bag.

Let's promise to give this gift to Jesus every day this week.

**BIBLE TIME:** Today, we are going to talk about what it means to worship Jesus. We'll start by taking a look at some of the first people to ever worship Him.

**READ:** Luke 2:8-20

*Familiarize yourself with the Bible passage and summarize it for your younger children. Read it with older children. For toddlers and preschoolers, simply share the answers to these questions with them as you summarize the Bible story. Keep it short and sweet for them 😊.*

1. What news did the angels bring the shepherds?
2. How did the wise men know about Jesus?
3. How do you think it felt to see Jesus as a baby?
4. Why do you think God chose shepherds and wise men to be the first to worship Jesus?
5. Read Luke 4:8. What can we do to worship Jesus in our everyday life?
6. What are some things that distract us from worshipping Jesus?

**REAL TIME:** Read Luke 1:46-47 Magnify means to 'make big' or 'enlarge'. It also means to say that something or someone is great. How can we magnify the Lord? It's important for us to stay focused on God and see Him as bigger & more powerful than anything. When we seek Him and obey His Word, we are magnifying Him & that is living a life of worship. The gifts we gave to Jesus in our activity earlier, how can we use them to magnify and worship Him? Let's ask God to help us magnify and worship Him with our lives.

**PRAYER TIME:** Dear God, we want to worship You! Help us to focus on You no matter what distractions come our way and to never stop living a life that worships You! In Jesus' Name, amen!

*“And Mary said: “My soul magnifies the Lord,  
And my spirit has rejoiced in God my Savior.” ~ Luke 1:46-47*